

Discipleship

Principles and Framework

This document provides a framework and foundational principles which will make the disciple-maker more effective, especially in using the materials *Hristiyan Hayatın Temelleri* and *Hristiyan Hayatında Yetkinleşmek* introduced below.

Foundational Principles

We aim to promote the understanding that discipling someone is not merely ensuring that they complete a program, rather it is living in a *purposeful relationship* with them in order to guide them in their spiritual growth.

First of all, we must clarify that *disciples are not a special kind of believer*. Although the term "disciple" is almost entirely an historical one with no occurrence of the word in the epistles, throughout the epistles the idea of following and obeying Christ remains constant. Our goal is the same as Paul's in Colossians 1:28: to "present everyone mature in Christ." (ESV)

Mature believers are people who are growing daily in the grace and knowledge of Christ (2Pe. 3:18). Growth is seen in several areas:

- A relationship with the triune God and others (biblical love, Mt. 22:34-40; Jn. 15:1-17)
- A desire to obey the teaching of Scripture as well as grow in wisdom (application of Scripture, Jas. 1:19-27)
- A godly biblical thought life which manifests itself in a growing understanding of what God is doing in one's life and the world (2Co. 10:4,5; Rom. 12:1,2).

Believers have the Holy Spirit within; they have not just the strength for life, but a natural tendency to live the life. We should not have to coax this tendency into them; instead we need to water it, draw attention to it and harness that growth potential. Qualities like love, unity and fruitfulness are key indicators of this growth. The "one another" passages of the New Testament are a good overall standard (e.g. Jn. 13:34-45; Rom. 12:10,16; 13:8; Gal. 5:13; 6:2; Eph. 4:2,25,32; 5:21; Col. 3:9,13,16; 1Th. 5:15; Jas. 5:16; 1Pe. 1:22; 4:9; 5:5; 1Jn. 3:11,23; 4:7,11).

The Role of Lessons, Prepared and Otherwise

The Basic Lessons (*Hristiyan Hayatın Temelleri*) and Intermediate Lessons (*Hristiyan Hayatında Yetkinleşmek*) are tools provided for discipleship. These lessons lay a good foundation for a believer's growth. They provide some of the key bricks in the "wall" of maturity building in which the disciple-maker will engage; the other bricks come from formal and informal interaction between the disciple-makers and believers, from teaching and modeling.

In other words, **the lessons are a tool** that we use in the process. **We are growth stimulators**, or to use the illustration of Paul, builders or field laborers. The reason for this is that Bible knowledge *alone* is not the means to stimulate growth. Bible consumption (reading, engaging, choosing to obey) is a key to the growth of any believer, but the disciple-maker's final goal is more than this: it is to help bring the believer to full maturity in their relationship with Christ. When a believer understands the lesson, or can give accurate answers to the lesson, your work as a disciple-maker is only partially done. You need to help the disciple recognize when and how the truths of a given lesson are applicable. You are helping them think, reflect, feel, believe and decide (encompassing all the aspects of a person). Asking questions, role playing and building

scenarios are some means to engage the believer more fully in the application of the lesson to life. So merely teaching the lesson or ensuring the believer “knows” the lesson or has filled in the blanks correctly is not enough. These are important but there is still more to be done.

Growth That is Lasting and Deep

How do we test growth and obedience? How do we help people grow? The following are suggestions and questions the disciple-maker can ask their disciple:

- How do most people in Turkey live with regard to this subject?
- How should you live differently now that you follow Jesus Christ? (Ask them to make it specific with places, people, or situations.)
- What will be your biggest hindrances to change? What are some ways to strengthen your resolve to obey? For example, the disciple-maker could pray about it immediately with the disciple or role play it several times. There is more than one way to increase their resolve!
- Ask them to identify environments where they know living as a disciple will be difficult. Pray with them and for them and ask later how it went.
- Suggest that your disciple nurture relationships with other mature believers who can support them in their desire to obey what they have learned. Build, if not accountability, at least the sense of what they need to do and their responsibility to the body to act, think, and talk like Jesus.
- Ensure that biblical input and the Spirit are the foundation for obedience and that the disciple understands that God’s grace and strength are available to them and makes full use of them.

Guide the disciple through the reflection process, but **do not give them the answers**. Let them discover the answers on their own. **The best learning comes from their engagement and reflection.** One way to carry this out is have the disciple do a prepared lesson on their own time. Later meet with the disciple using different, engaging questions to help them see how that information can and should be applied. For those who are not fully literate or who struggle with book learning, you may have to go through each lesson orally at an appropriate pace until **they** come to the biblical conclusions. For this method to be effective, the disciple-maker must know the lesson material well enough so to present it in various ways, each one tailored to the individual disciple.

Growing toward maturity is a long-term process; change is a long-term process. What we want to see is enthusiasm for growth and hatred for stagnation and sin. Moving on to the next lesson should be based on the perceived growth of the disciple. You must decide beforehand what benchmarks should be reached before moving on to the next lesson.

Change can be seen as follows:

- a habit of reading the Word and praying
- a growing love for Christ and brothers and sisters in Christ
- a desire to minister to brothers and sisters in Christ and the world through evangelism and good works
- an increasing practical knowledge of the Bible
- a love for what is good and a hatred for what is bad.
- an increased amount of good thought, action, words in their life paired with a decreased amount of bad thoughts, actions or words

- a decrease of time passing between good thoughts and actions and an increase of time passing between bad thoughts or actions

The disciple's learning and transformation is the key, not your teaching. Knowing how your disciple learns best means you can tailor your growth stimulation toward those tendencies. Realize that you tend to teach the way you learn and other people may not learn the same way you learn. Ask your disciple what it is that most affects and changes them (conversation, seeing something, living something, reading, practicing, etc.). Make certain you are incorporating the approaches that are most effective in the life of your disciple. For instance, if your disciple is illiterate, struggles with reading or cannot complete the lesson on their own, feel free to read the lesson to them, even writing down the answers they give, if necessary. Recording your sessions for the disciple to listen to later so they can review the material on their own is a very good approach.

Spiritual growth is done in relationship with the triune God and through the Body of Christ. Small groups are very effective they provide accountability and spiritual motivation. This environment can foster the factors of biblical shame and opportunities to be humble, loving, and self-sacrificing in service to one another. One-on-one discipleship can be tied to the body through small group discussions of application or testimonies to the group. In addition, small groups can be used to review the teaching points of a lesson, develop scenarios and role plays, or pray for one another's spiritual growth.

Come up with a plan to deal with those who do not show motivation to learn and change. What will be done with those who demonstrate no desire to grow? The easiest solution may be to let them come to meetings, but expend little additional energy on their growth until they are willing to invest what is needed for their own growth in Christ.

Sample Framework

This framework is designed to spend a minimum of two weeks on each lesson or between each lesson (Basic or Intermediate).

The goal is that people who have been discipled through the Basic Lessons will lead others through them. Meanwhile they can themselves be growing through the Intermediate Lessons. People who have been discipled through the Intermediate Lessons will be able to facilitate those as well. Thus, the disciple becomes the disciple-maker and makes more disciples who in turn can become disciple-makers.

You can download both lesson series from <http://www.tanribilimhazinesi.com/?konum=/calismalar>.

Part 1: Basic Lessons (*Hristiyan Hayatın Temelleri*)

The Basic Lessons (*Hristiyan Hayatın Temelleri*) are designed to be done one-on-one or in very small groups (no more than three individuals other than the disciple-maker). They are designed to be completed sequentially, beginning with the first unit ("Tanrısal Kurtuluş Yolu") and ending with the sixteenth ("Rabbim'i Dört Gözle Bekliyorum").

As outlined in Appendix A, each of the units has a certain foundational goal. Each lesson includes practical ways in which the disciple will "understand" (i.e. grasp cognitively), "realize" (i.e. grasp emotionally and volitionally) and "respond" (i.e. act upon in some meaningful way). The disciple-maker should be aware of these goals before presenting the material and have determined how they would like to see the disciple actually "understand", "realize" and "respond" to the goal. The disciple-maker should especially consider the "respond" portion carefully before presenting the material.

In the ideal, shortest scenario, the disciple-maker will be able to present the material in the first week, followed by a deeper discussion of the material and how it is being

actively applied by the disciple the second week. In reality, the disciple-maker will have to gauge the application of the material in the life of the disciple and wisely and prayerfully decide when to continue on. Our experience with the Basic Lessons has shown that realistically it may take several weeks for some units to see any true implementation in the life of the disciple. Thus, it is good for the disciple-maker to review previous lesson materials.

The disciple-maker can feel free to add in additional material not found in the written units to help the disciple better understand, realize and respond to the key goal of each unit. The disciple-maker should not feel pressured to complete the lesson in one sitting. See Appendix A for a list of the units along with goals, "understand", "realize" and "respond" sections for each. (These are also found at the end of each lesson in Turkish.)

Part 2: Intermediate Lessons (*Hristiyan Hayatında Yetkinleşmek*)

The Intermediate Lessons (*Hristiyan Hayatında Yetkinleşmek*) are designed to be studied in small groups (between a minimum of three and maximum of seven individuals in addition to the facilitator). The lessons are designed to be discussion stimulators. The facilitator guides the group through the material and the group discovers the answers.

The first and second units must be completed before proceeding to the other units. Ideally, the Intermediate Lessons should be started when at least three disciples have completed the Basic Lessons. It is not a good idea to go through the unit one-on-one, though it can be done when necessary.

Once the first two units have been completed, the rest can be done in any order desired. If there are too many disciples in a group, it is recommended to split the group apart and keep it at or below the maximum number of seven participants. See Appendix B for a list of the units and the topics presented in each. Please pay special attention to Unit 1, as it is rather different from the rest.

Appendix A: Basic Lesson Units

Unit 1: Tanrısal Kurtuluş Yolu (God's Path to Salvation)

Goal: The student will clearly understand God's plan of salvation and will accept this as true for themselves.

Understand:

- They will be convinced that they are not a good person before God, but a sinner who deserves nothing but hell.
- They will understand that no good deed that they can do will affect their standing with God.
- They will understand that Jesus Christ is not merely a prophet, but God the Son Himself, who became a man in order to die as the complete and final sacrifice for sin and rise again.

Realize:

- They will rejoice in the salvation and promise of heaven that they have received.
- They will be thankful to Jesus for saving them from death and God's wrath.
- They will experience the certainty and peace that comes from knowing that salvation is a free gift from the Lord.

Respond:

- They will trust alone in Jesus alone, having clearly forsaken all other paths to salvation.
- They will complete the unit and be able to recite Ephesians 2:8-9 from memory.
- They will desire to talk and learn about the Lord and the Scriptures. They will gladly spend time meeting with you to study.
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Unit 2: Kurtuldum! Bundan Eminim (I'm Saved! And I'm Sure of It)

Goal: The student will understand how a believer can be certain of their salvation and will have this security.

Understand:

- They will give up the general thought that "You cannot know if you will go to heaven until judgment day."
- They will understand that the security of their salvation rests first and foremost on God's promises.
- They will understand that eternal life begins not when you enter heaven, but when you trust in Christ.

Realize:

- They will trust in God's promises of salvation.
- They will begin to cast off worries coming from words or emotions that they may have made a mistake in believing in Jesus.
- They will leave their old sins behind and desire to live as a believer.

Respond:

- They will complete the unit and be able to recite John 5:24 from memory.
- They will be able to explain from the Bible how we can be certain of our salvation to you or to another person.
- Their daily life will begin to reflect changes in line with the Lord's teachings and they will begin to be cleansed of bad habits.

Unit 3: Eyvah! Günah İşledim... (Oh No! I've Sinned...)

Goal: The student will understand what sin is and will begin to live a life that is victorious over sin.

Understand:

- They will clearly understand that according to the Bible all sin separates humans from God and that sin is very serious (even if we label them "small" or "mistakes").
- They will understand that even though a believer is called to a holy life, they still have the desire to commit sin.
- They will understand that when a believer sins they will not lose their salvation.

Realize:

- They will realize that disregarding or denying our sins in any way is a shameful thing.
- They will realize the peace that comes from confessing our sins to God will cause Him "to forgive us our sins and to cleanse us from all unrighteousness." (1Jn 1:9b – ESV)
- They will desire to live a holy life.

Respond:

- They will complete the unit and be able to recite 1 John 1:9 from memory.
- They will confess their sins when they commit them.
- They will live in such a way as not to commit sin.

Unit 4: Beni Sevdiği İçin Seviyorum (I Love Because He Loves Me)

Goal: The student will understand how much God loves them and has forgiven them. As a result of this they will realize that they must love and forgive others.

Understand:

- They will understand the concept of unconditional love.
- They will understand that the Biblical concept of truth is a choice rather than a feeling.
- They will understand the connection between being forgiven and forgiving others.

Realize:

- They will begin to realize the greatness of their "sin debt" to God and that they can never repay it.
- They will be thankful to God for His unconditional love and their salvation that arises from this love.
- They will realize that not to love other people after having experienced God's unconditional love is selfish and unjust.

Respond:

- They will complete the unit and be able to recite 1 Corinthians 13:4-7 from memory.
- They will show love to others according to God's commands about love.
- They will complete the application section seriously by beginning to forgive for the Lord's sake all those who have sinned against them.

Unit 5: Rab'le Yürüyorum... (I'm Walking with the Lord...)

Goal: The student will understand what it means to have a personal relationship with the Lord and will make it a habit to deepen this relationship by reading the Bible and praying every day.

Understand:

- They will understand what it means for God to be personal.
- They will understand the foundational principles of prayer, namely "speaking with God."
- They will understand the fundamental advantages of reading the Bible, namely "listening to God."

Realize:

- They will no longer see God as a remote and unknowable being.
- They will realize the care Jesus took to spend time with the Father. From this example, they will realize how foolish, selfish and dangerous it is not to spend time with the Lord.
- They will desire to deepen their relationship with the Lord.

Respond:

- They will complete the unit and be able to recite 2 Peter 3:18 from memory.
- As explained in the application section of the unit, they will decide when, where and how long to meet with the Lord and what passages to read in the Bible.
- For the next three weeks, they will meet with the Lord on most days.

Unit 6: Tanrı'nın Sözü'nü Dinliyorum (I'm Listening to God's Word)

Goal: The student will trust that the Bible is God's Word and they will make it a point to regularly study and apply the Bible to their lives.

Understand:

- They will understand that because the Bible is "God-breathed", it is the very Word of God.
- They will understand that the Bible plays a huge and key role in the growth of a believer.
- They will understand that God wants all believers to read the Bible and take advantage of the power found there.

Realize:

- They will trust the Bible. They will reject the idea that there are mistakes or errors in the Bible.
- They will desire to study the Bible more.
- They will realize that it is wrong to not apply what they have learned from the Bible.

Respond:

- They will complete the unit and be able to recite Colossians 3:16 from memory.
- They will make the Bible a part of their daily lives (through listening, reading, studying, memorizing and meditation) and they will be able to tell you about what they have learned.
- They will study James using the "GÖSTER" method presented in the lesson.

Unit 7: Gökteki Babamla Konuşuyorum (I Speak with My Heavenly Father)

Goal: The student will understand the biblical teachings about prayer and make praying a habit in every part of their daily life.

Understand:

- They will understand that a believer can come before God boldly.
- They will understand the firm foundation of effective prayer.
- They will understand why a Christian prays "in Jesus' name."

Realize:

- They will realize that when they pray, they are not praying to a distant or uncaring being, but to a heavenly Father who loves them dearly and gladly turns towards them.
- They will be able to pray aloud without being embarrassed or shy.
- They will not only petition God, but also want to praise and thank Him.

Respond:

- They will complete the unit and be able to recite Matthew 7:7-8 from memory.
- As explained in the application section of the unit, they will regularly bring at least three requests before God and expect His answer.
- They will pray when confronted with difficulty.

Unit 8: İsa Mesih Rabbim'dir! (Jesus Christ is My Lord!)

Goal: The student will understand what it means to be "a living sacrifice" and will live in submission to our Lord Jesus Christ.

Understand:

- They will be able to explain the concept of "a living sacrifice."
- They will understand that Jesus Christ's being Lord of our life does not just mean He is sovereign over religious matters, but over every facet of our being.
- They will understand that their decision and goals play a very important role in being "a living sacrifice."

Realize:

- In considering God's path to salvation, they will realize how mercifully He acts towards us.
- They will realize that Jesus Christ is a Lord worthy of submitting to.
- They will realize that submitting oneself to the Lord as a living sacrifice is a very serious thing.

Respond:

- They will complete the unit and be able to recite Romans 12:1-2 from memory.
- They will submit themselves to the Lord as a living sacrifice through a prayer.
- They will act in such a way that it is clear they are submitting to Jesus Christ as their Lord. They will do things that please the Lord, rather than pleasing their personal desires.

Unit 9: Mesih'ten Utanmam (I Am Not Ashamed of Christ)

Goal: The student will learn to conform his or her conscience to the God's truth; they will learn to not allow their faithfulness to the Lord to be affected by shame or mockery.

Understand:

- They will understand that their conscience is not always reliable.
- They will understand the calling and identity of the Believer. They will understand that the believer's being united with Christ forms the basis of his or her identity.
- They will understand the rights that the Turkish constitution provides for Christians living in the Republic of Turkey.

Realize:

- They will desire to learn how to overcome the feelings of fear and guilt generated by being known as a Christian in Turkish society.
- They will not be surprised when they face pressure and persecution for the sake of Christ.
- They will find pride in being a follower of Christ, despite the shame that comes from family, friends and society.

Respond:

- They will complete the unit and be able to recite 1. Peter 4:16 from memory.
- They will be able to correct the presupposition that, "Every Turk is a Muslim," by using the Bible. They will also be able to articulate why this presupposition is incorrect using historical and legal arguments.
- They will regularly memorize verses from the Bible which will help train their conscience to be in line with God's truths.

Unit 10: İsa Uğruna Dayanıyorum (I Persevere For Christ's Sake)

Goal: The student will understand what the Bible teaches about suffering and will endeavor to live a life that is victorious in Jesus when confronted with difficulties.

Understand:

- They will understand that God does not tempt anyone.
- They will be able to articulate the four reasons for pain and suffering/trial (the Fall, God disciplining us, the attacks of Satan and peoples' own mistakes).
- They will understand that biblically it is not strange for a Christian to suffer.

Realize:

- When they suffer difficulties, they will not think, "God does not love me" and be sad.
- When faced with mockery, pressure or other difficulties, they will trust God and begin to overcome natural responses like anger, depression or panic.
- They will trust that God can bring good results from bad situations.

Respond:

- They will complete the unit and be able to recite 1. Peter 4:19 from memory.
- They will read 1. Peter daily for a week as recommended in the application section of the unit.
- They will learn to respond to evil perpetrated against them by doing good (1Pe. 3:9).

Unit 11: Maddi Varlığım Hizmetinde Olsun, Rabbim! (May My Possessions Serve You, Lord!)

Goal: The student will learn to see themselves as stewards of all material and immaterial resources given to them by God and use them accordingly.

Understand:

- They will understand the meaning of the word steward.
- They will understand that all opportunities and wealth that this world offers are transitory and will disappear at the end of our life on earth.
- They will understand the biblical teaching of tithing.

Realize:

- They will realize that using the materials God has given us to steward in a way that is not in line with God's will is wrong.
- They will work hard to be trustworthy in their stewardship task.
- They will realize the serious implications of the truth that they will be called to account by the Lord for how they stewarded their resources.

Respond:

- They will complete the unit and be able to recite 1. Corinthians 4:2 from memory.
- They will seek to free themselves from addictions that are harmful to their bodies, such as smoking, drunkenness or sexual immorality.
- They will use their time and money to serve the Lord.

Unit 12: Ruh'un İzinde Yürüyorum! (I Am Walking in the Spirit's Steps)

Goal: The student will correctly understand the revealed person and tasks of the Holy Spirit and begin to live under the Holy Spirit's control.

Understand:

- They will understand that the Holy Spirit is God and that they can have a personal relationship with him.
- They will believe that the Holy Spirit dwells within them.
- They will be able to explain the five tasks of the Holy Spirit (the Spirit lives in the believer; the one who believes has been born of the Spirit; the believer has been sealed with the Spirit; the Spirit is the guarantee of the believer's inheritance; the believer has been baptized by the Spirit).

Realize:

- They will rejoice that the Holy Spirit lives in them.
- They will realize that it is impossible to follow Jesus in their own strength. They will realize that they are dependent upon the Holy Spirit's aid.
- Through the Holy Spirit they will find courage to share the good news of salvation.

Respond:

- They will complete the unit and be able to recite Galatians 5:22-23 from memory.
- They will know how to live under the control of the Holy Spirit.
- The fruit of the Spirit, i.e. love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control, will become increasingly apparent in their lives.

Unit 13: Üç Düşmanım Var... (I Have Three Enemies...)

Goal: The student will learn how to overcome the attacks his or her three enemies, the world, the flesh and the Devil, and will begin to live a fruitful, growing life as a Christian.

Understand:

- They will understand the identity of the three enemies of the Christian.
- They will understand Satan's main means of attack (deception, intimidation, destruction, temptation) and will understand that his use of these is to negatively affect the thoughts of the Believer.
- They will understand the sequence of temptation as laid out in James 1:12-15.

Realize:

- They will realize that it is wrong to pursue worldly pleasures.
- They will realize the importance of being sober and alert to the attacks of Satan.
- They will realize the deceptive nature of their flesh and will not trust or submit to their own desires when they are not in line with God's word.

Respond:

- They will complete the unit and be able to recite 1. John 2:14b-17 from memory.
- They will be able to give an example of a temptation that they have overcome in the last few days.
- They will know how to take captive thoughts planted in their mind by the Devil by responding with memorized Scripture passages.

Unit 14: Rab'bin Topluluğuna Katılıyorum (I Join the Lord's Community)

Goal: The student will realize the importance of the fellowship of believers and will wholeheartedly join a local congregation.

Understand:

- They will understand that the church is not a building, but the fellowship of Christian believers.
- They will be able to explain the relationship between Christ and the church using at least one example (body – head; temple – cornerstone; bride – groom) found in Scripture.
- They will understand the meaning of the ordinances of the Lord's Supper and baptism.

Realize:

- They will realize that the primary reason for becoming part of a local fellowship is that it is pleasing to the Lord.
- They will realize that in order to grow spiritually it is necessary to fellowship together with believing brothers and sisters.
- They will realize that they have been charged with the responsibility of encouraging their brothers and sisters in the faith.

Respond:

- They will complete the unit and be able to recite Hebrews 10:24-25 from memory.
- They will follow the Lord's command to be baptized and will participate in the Lord's Supper in full understanding of its meaning.
- They will regularly attend the local fellowship to worship the Lord and dedicate themselves to serving the body of Christ so as to see it grow.

Unit 15: En İyi Dostumu Tanıtıyorum (I Talk About My Best Friend)

Goal: The student will correctly understand the Gospel and be able to share it with others in an appropriate manner.

Understand:

- They will understand that God uses people to spread the Gospel.
- They will understand that giving their testimony is not the same as preaching.
- They will correctly understand the path to salvation as presented in the Bible.

Realize:

- They will realize that the people around them need the Gospel.
- They will realize that the way they live will affect the way people will see/hear the Gospel and will change their lives to match their message.
- They will not be ashamed of the Gospel. Instead, they will firmly trust that the Gospel is God's power to save people.

Respond:

- They will complete the unit and be able to recite 1. Peter 3:15-16 from memory.
- They will briefly (in 5 minutes or less) and effectively give testimony as to how they came to believe in Christ.
- They will be able to give an outline of the Gospel using key verses from the Bible.

Unit 16: Rabbim'i Dört Gözle Bekliyorum (I Expectantly Wait for My Lord)

Goal: The student will understand the basic Biblical teachings concerning the return of Christ and will live in the expectation of Christ's imminent return.

Understand:

- They will understand that Christ can come back at any time.
- They will correctly understand the event of the judgment seat of Christ.
- They will understand the events on God's future program and the order in which they will happen.

Realize:

- They will realize that the return of Christ is not an event to be feared, but a glorious hope.
- They will rejoice in the hope of having an immortal, sinless body like that of Christ.
- The truths of Christ's return and the final events as revealed in the Bible will encourage them to lead a faithful life.

Respond:

- They will complete the unit and be able to recite 2. Peter 3:14 from memory.
- They will be able to show where in Scripture the events of Christ's return for the believers, the resurrection body of the Believer and the judgment seat of Christ are found.
- Using the application section of the unit, they will give careful thought to what life goals need to be given priority in light of Christ's imminent return.

Appendix B: Intermediate Lessons and Outcomes

The process of each lesson explains the goals and expected outcomes. The process involves four steps:

1. Discussion of the general view of the issue from a local cultural or unbeliever's perspective. The goal here is to uncover unbiblical thinking and habits and their extent.
2. Discussion of what the Bible says about the topic. Only a few verses are given, but more can be utilized in the lesson. The goal is to properly define the issue from a biblical perspective and to determine what a biblical world view with regard to the issue would be.
3. Compare the two sets of data. Where is change needed? Where is there wrong thinking and wrong habits on this issue? Where does repentance need to be exhibited? How will the change be implemented? By accountability; further Bible study; prayer?
4. Set down a concrete step that the student will take in the coming weeks and how he or she will be held accountable for completing that step.

Each unit description contains a list of topics that are covered by the unit.

Unit 1: İmanlının Dünya Görüşü (The Believer's World View)

Note: *This unit is slightly different than the rest. Separate goals and changes are given below.*

Goal: The student will understand the concept of world view, what a biblical world view is and how it is formed.

Thinking: The student will understand they have a world view and the need for developing a biblically shaped world view.

Affected Change:

- The student will begin to develop a process of developing a biblical world view.
- Proper feelings with regard to the old world view will grow.
- Implementation of the new world view will begin.

Unit 2: Değişen Değerlerimiz (Our Changing Values)

Note: *This unit explains the methodology used by all other units, so it must be completed second.*

- Lying and Honesty
- Gossip
- Sexual Immorality and Purity

Unit 3: Rab'be Yakışan Yuvamız (A Home Life that Pleases the Lord)

- Singleness and Marriage
- Marriage and Divorce,
- Raising Children

Unit 4: Toplumumuza Rab Adına Bereket Olalım! (Let's be a Blessing to Our Community)

- How do we live as good citizens under the law?
- What should a Christian's work life look like?

Unit 5: Rab'bin Verdiği Yeni Ailemiz (The New Family God has Given Us)

- What is the community of believers/the church?
- How does the church grow spiritually?

Unit 6: Kimim Ben? (Who am I?)

- The value of human life.
- The value of the believer

Unit 7: "Birbirinizi" Deyince... (The Meaning of "One Another")

- What are our responsibilities towards other believers?
- How to act towards sensitive brothers and sisters
- How to respond to brothers and sisters who have fallen into sin

Unit 8 Ruhsal Armağanlarımızı Kullanalım! (Let's Use Our Spiritual Gifts!)

- What are Spiritual Gifts
- Gifts of Service
- Sign (miracle-working) gifts

Unit 9: Topluluklarımızı Çoğaltalım (Let's Multiply Our Fellowships)

- God wants the church to multiply
- What is the fellowship of believers? How is the Church different from the world?
- How does the church grow spiritually and multiply?

Unit 10: Tanrı'yı Tanıyor musunuz? (Do You Know God?)

- God is holy
- God is love
- God is faithful
- God is all-powerful
- God is wise and all-knowing

Unit 11: Ayartıldığımızda... (When We Are Tempted...)

- Who are our three enemies?
- How can we overcome these three enemies?